

## 2 Key Word

### General Tips:

You will need to demonstrate to the child what you want them to do.

Make sure you don't give the child extra clues, for instance don't point  
or look at the named object.

Only help the child if they are really stuck!

The child may look towards the picture/object but not reach for it, accept this as  
their response and offer them the chosen item.

Always use items that your child knows the name of.

Praise the child and make it fun!

### What's it all about?

The child is learning to respond correctly to very simple sentences with 2 key words.

For example:

### 2 Key Word

If you have a Big spoon, Little spoon, Big cup, Little cup and say:

“Where's the little spoon?” then the child has to make 2 choices: “big” or

“little”, “spoon” or “cup”

The child has to respond to the keywords ‘little’ and ‘cup’.

The child does not need to understand all the words to respond.

i.e. you do not need to understand “where's the...” to carry out the instruction.



## Try These Activities...

### Object Games:

1. You will need a selection of objects e.g. car, doll, teddy, spoon, cup, sock and a bag to put the objects into. Ask the child to give you two of the objects, for example, “Give me the cup and the car”. Try asking the child to give one object to one of the toys, e.g. “Give the car to teddy” or “Give the shoe to dolly.” Help the child at first. Try not to point or give clues by looking.

2. You will need a box and bag and two or more objects. Ask the child to put an object into the bag or box, for example, “Put the spoon in the box” or “Put the ball in the bag”.



3. Using the dolly and teddy and a sponge or flannel ask the child to clean parts of a a toy, such as “Wash dolly’s face” or “Wash teddy’s feet”. Use other body parts the child knows.

4. You will need dolly and teddy and toy clothes. While the toys are wearing the clothes ask the child to show you, for example “point to teddy’s hat” or “point to dolly’s shoes”. Ask the child to give the clothes to the toys or to dress the toys e.g. “give the hat to teddy” or “put the sock on dolly”



5. When sorting clothes ready for laundry put all the clothes belonging to members of the family into separate piles. Then say to the child e.g. “give me daddy’s sock” or “give me mummy’s jumper”

6. When setting the table, let the child help you. Give them all the spoons, forks and knives and a cup and plate. Then play a silly game where you ask the child e.g. “put the spoon on the plate” or “put the knife in the cup” and so on.

## Verb Games:

1. You will need a teddy and a doll.

Ask the child to make teddy do different actions, such as run/sleep/jump/dance etc.

For example say to the child “make teddy jump” or “make dolly sleep”.

Help the child to do this at first then gradually let them do it by themselves.

2. You will need a dolly and teddy, sponge and brush

Say to the child e.g. “Wash dolly” or “brush teddy”. Use other body parts the child knows.



## Concept Games:

### In / On / Under



You will need a box, a toy cup and a small toy (e.g. car) Ask the child to put the car in/under the cup or the box. For example,

“Put the car in the box”.

Also, when setting the table, let the child help you. Give them all the

spoons and a cup and plate. Ask the child, for example,

“put the spoon on the plate” or “put the spoon under the cup”

### Big / Little

You will need a big spoon and a big cup, a little spoon and a little

cup. Ask the child to pass you different items, such as

“Give me the big cup” or “give me the little spoon”.

