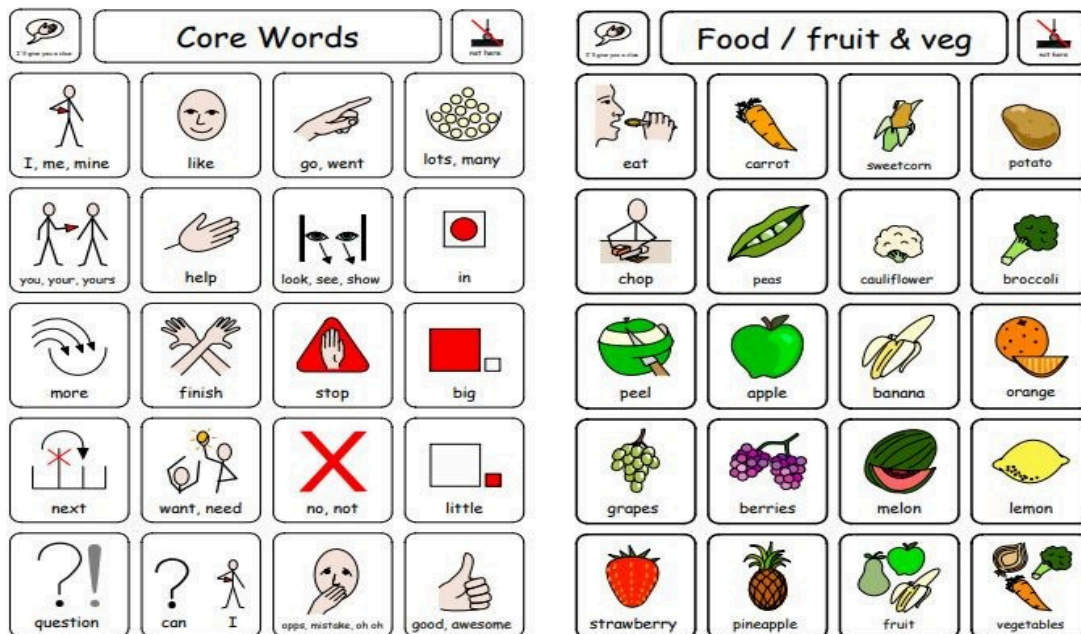


Working on stage 3 of a Communication Book:

What is the child trying to learn?

- To begin to take responsibility to find and initiate communication using their book
- To find the right topic pages using the tabs
- To link 3-4 symbols together to link their ideas (e.g I want red crayon, I like dogs)
- To use question and negative symbols (e.g I don't like blue, what is your name?)



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How can I help?

- Model 3-4 symbols in a range of situations (on the same page)
- Introduce the question symbol (e.g where your bag?)
- Introduce the negative symbols (e.g I don't like cucumber)
- Introduce describing symbols (e.g I want a big chocolate bar)
- Provide opportunities for more core words (e.g choose, yes, no)
- Continue to update the child's book with vocabulary you know the child may use within upcoming situations (e.g specific lessons, activities).

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