

**For SLT Commissioning Schools / Nurseries Only** Initial assessment to be at: **CoCHC / In School**  
(Please delete as appropriate)

## CHILDREN'S SPEECH & LANGUAGE THERAPY REFERRAL FORM (Communication only)

CHILD'S NAME: ..... DOB: ..... NHS No: .....

NAME OF REFERRER: ..... DESIGNATION: .....

REFERRAL DATE: ..... REFERRER PHONE NO: .....

REFERRER ADDRESS: .....

**For swallowing and feeding concerns please use our Speech and Language Swallowing and Feeding (Dysphagia) referral form**

**A referral will be accepted for children under 18 months of age for:**

- Moderate - Severe bilateral sensori - neural hearing loss (up to the age of 3 years)
- Cleft palate (up to the age of 3 years)
- Acquired brain injury (occurred in the last 12 months)

**A referral will be accepted for children over 18 months of age for:**

- Pre 30 week gestation (up to the age of 3 years.)
- Looked After Child with communication difficulties
- Medical condition / syndrome with known related severe speech and language difficulties
- Referred by Consultant Paediatrician
- Voice difficulties (must have been assessed by Ear, Nose & Throat Consultant)
- Child/Young Person attends a setting that commission a Speech and Language Therapy service from CWPT ( please ask parent/ carer to sign the consent section below)

- A referral will be accepted for children who have concerns around speech sound development or stammering from 2 ½ years old**

**All other children referred must be over 2 years old and have received a period of intervention for a minimum of 3 months (e.g. additional support from health visitor / teaching assistant)**

Has the child been given a period of intervention for a minimum of 3 months?

Yes

No

Please answer the following questions: -

Please provide a period of intervention for 3 months and refer if concerns remain

What type of intervention has been provided?.....  
.....

What progress has been made?.....

How long has the intervention been provided for?.....

**If the child does not meet the criteria above a referral cannot be accepted**

Mel Coombes - Chief Executive

PLEASE ENSURE THAT THIS FORM IS FILLED IN FULLY. IT WILL BE RETURNED TO YOU IF ITEMS ARE NOT COMPLETED.  
PLEASE CROSS OUT ANYTHING THAT IS NOT APPLICABLE  
HEALTH PROFESSIONALS ARE ONLY REQUIRED TO FILL OUT NAME, DOB, NHS NUMBER & EDUCATION SETTING

<b>CHILD'S DETAILS</b>	Sex: M F	<b>PARENT / CARER 1:</b>	<b>PARENT / CARER 2:</b>
Date of Birth: .....		First Name: .....	First Name: .....
NHS Number (if known): .....		Surname: .....	Surname: .....
First Name(s): .....		Relationship to child: .....	Relationship to child: .....
Surname: .....		Address (if different from child) .....	Address (if different from child) .....
Address: .....		.....	.....
.....		.....	.....
Postcode: .....		Postcode: .....	Postcode: .....
Telephone: .....		Telephone: .....	Telephone: .....
Email address: .....		Holds parental responsibility? Yes / No	Holds parental responsibility? Yes / No
		If no, please provide details of who does hold responsibility: .....	If no, please provide details of who does hold responsibility: .....

GP: .....

Address: .....

Nursery / School: .....

Teacher's Name: .....

Language(s) spoken by child (Incl. dialect if relevant): .....

Language(s) spoken by parent/carer (incl. dialect if relevant): .....

Interpreter needed for parent Y N or child? Y N

Length of time the child has been exposed to English? .....

Are there concerns about the child's understanding and use of their home language? If yes, please give details;

.....

Religion: .....

**Ethnic Origin (Please tick)**

<input type="checkbox"/>	English, Welsh, Scottish, Northern Irish or British
<input type="checkbox"/>	Irish
<input type="checkbox"/>	Gypsy or Irish Traveller
<input type="checkbox"/>	Any other White background
<input type="checkbox"/>	White & Black Caribbean
<input type="checkbox"/>	White & Black African

<input type="checkbox"/>	White & Asian
<input type="checkbox"/>	Any other Mixed or Multiple ethnic background
<input type="checkbox"/>	Indian
<input type="checkbox"/>	Pakistani
<input type="checkbox"/>	Bangladeshi
<input type="checkbox"/>	Chinese

<input type="checkbox"/>	Any other Asian background
<input type="checkbox"/>	African
<input type="checkbox"/>	Caribbean
<input type="checkbox"/>	Any other Black, African or Caribbean background
<input type="checkbox"/>	Arab
<input type="checkbox"/>	Any other ethnic group

Known / referred to other Professionals: (please tick)

- Audiology
- Complex Communication Team
- SEMHL
- Occupational Therapy

- CAMHS
- Educational Psychology
- Physiotherapy
- Medical Consultant / Paediatrician

- SEND Early Years
- Early Support
- Neurodevelopmental Team
- Other (please specify)

Known to Social Care? Y N

Does the family have a CAF? Y N CAF Level .....

Named Social Worker and Base: .....

CAF Lead and Base: .....

Does the child have a EHCP? Y N

Relevant child & family, developmental and medical history (e.g. learning, hearing, visual, mobility, mental health, medical diagnosis, behavioural difficulties):

.....  
 .....  
 .....

**PLEASE TELL US ABOUT THE CHILD'S DIFFICULTIES & GIVE EXAMPLES:**

1) Understanding e.g. following instructions		6) Voice e.g. hoarseness <b>NB. Needs ENT referral</b>	
2) Use of Language e.g. using words and sentences		7) Social communication e.g. eye contact, turn taking	
3) Speech e.g. saying words clearly		8) Other e.g. cleft palate, hearing impairment	
4) Stammer/Stutter		9) Behaviour	
5) Attention/Listening		For swallowing and feeding concerns please use our Speech and Language Swallowing and Feeding (Dysphagia) referral form	

What would you like to achieve from this referral?

.....  
 .....  
 .....

**Has parent/carer/young person agreed to this referral    Yes / No**

**Complete this section if commissioned provision only:**

**I agree:**

- to an assessment by the Speech and Language Therapy Service as appropriate for my child Yes / No
- **for my child to be seen in school/nursery (face to face or virtually) even if I am unable to be present** Yes / No
- for my child to be seen by a SLT student under the supervision of a qualified SLT Yes / No
- for information to be shared with other professionals (inc. local authority) Yes / No
- for information to be communicated between any independent speech and language therapists (SLTs) who are involved with my child and the NHS SLT service Yes / No
- for my child to be photographed / videoed for clinical purposes Yes / No
- for an interpreter to be present at my child's appointment, if required Yes / No
- for staff at my child's nursery/school/other professionals to request further appointments for my child on my behalf Yes / No
- to be contacted via:
  - \* email Yes / No
  - \* text message Yes / No
  - \* voice mail messages Yes / No

Signed: ..... (Parent/Guardian) Print Name:.....

Date: .....



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You can access our website for general information and waiting times at the following address  
[www.coventrychildrensslts.co.uk](http://www.coventrychildrensslts.co.uk)

**Please note: referrals will only be accepted if the child or young person is registered with a Coventry GP**

**Please return to:**

Children's Speech and Language Therapy Service  
Paybody Building  
C/O City of Coventry Health Centre  
2 Stoney Stanton Road  
Coventry  
CV1 4FS

Telephone: 024 76961455

## Additional Information for school aged children only

### EDUCATION PROFILE

How well is this pupil achieving compared to their peers. Please complete the tables below.

	Well below average	Below average	Average	Above average	Well above Average
Reading ability					
Writing ability					
Spelling ability					
Maths ability					

### COMMUNICATION PROFILE

	Major problem – achieves less than 50% of the time	Medium problem – achieves 50% of the time	Minor problem – achieves 70% of the time	No problem – achieves 90% of the time
<b>Attention</b>				
a) Attention in class				
b) Attention in small group				
c) Attention in 1:1 situation				
<b>Receptive language</b>				
a) Following class instructions				
b) Following group instructions				
c) Following 1:1 instructions				
d) Understanding curriculum vocabulary				
e) Understanding everyday words				
f) Responding appropriately to questions				
g) Understanding a story				
h) Following class routines				
i) Following sequenced instructions				
<b>Expressive language</b>				
a) Using appropriate vocabulary				
b) Using appropriate sentences				
c) Ability to ask for help				
d) Ability to give explanations				
e) Ability to ask questions				
f) Ability to retell a <u>simple</u> story				
<b>Speech (Clear pronunciation)</b>				
a) Spoken single words				
b) Spoken sentences in context				
c) Spoken sentences when context not known				
d) Phonological Awareness / phonic skills				
<b>Fluency</b>				
a) Speed of spoken language				
b) Ease of talking				
c) Confidence to talk				
<b>Voice (e.g. hoarse / high or low pitch)</b>				
a) Quality of voice production				
<b>Social communication (pragmatics)</b>				
a) Eye contact				
b) Behaviour in social situations				
c) Taking turns				
d) Conversation skills				
e) Playground behaviour				
f) Understanding abstract language e.g. idioms/jokes/sarcasms (8yrs + only)				
g) Understanding emotions of others				
h) Expressing own emotions				

**Additional Information**

Please use this space to provide details of any other communication concerns or observations