

Beginning and End Sounds

Some words are finished with a consonant sound at the end e.g. boat_t, and other words are finished with a vowel sound e.g. bow.

Some children miss the consonant sounds at the end of a word and this can make their speech unclear. For example,

⇒ Child says 'ca_' instead of 'cat'

Sometimes when a consonant sound is missed at the end of a word, it can sound like a different word. For example,

⇒ When 't' is missed off the end of 'boat', it sounds like 'bow'

⇒ When 'k' is missed off the end of 'lake', it sounds like 'lay'



Beginning and End Concept

In order to change their own speech, children need to understand where sounds are in a word. So we need to teach them what 'BEGINNING' and 'END' mean.

Talk about beginning and end:

- ⇒ beginning and end of a book
- ⇒ beginning and end of a line or queue
- ⇒ beginning and end of a game e.g. start and finish space on snakes and ladders
- ⇒ beginning and end of a train e.g. train engine and final carriage
- ⇒ words that begin with a particular letter e.g. in 'I Spy'
- ⇒ beginning and end of a song

Activities:

- I Spy: play a game of 'I Spy' - this talks about the 'beginning sound' e.g. "I spy with my little eye, something beginning with 's'"
- On the train: in a large space, e.g. school hall or garden set out some chairs to make a train. Tell your child / children where the beginning and end of the train are. Ask them to run and sit at the beginning or end carriages of the train.
- Shopping: put people, animals or characters in a queue at a pretend supermarket. Ask them to put different characters at the beginning or end of the queue.
- If the child is able to easily say or indicate where the beginning and end is, you can move to the next stage: **Speech Sounds**

Speech Sounds

Before a child can make changes to their speech they need to understand when consonant sounds are needed at the end of words and when they are not.

They also have to identify which speech sounds are used at the end of each word.

Activities:

⇒ Adult makes a silly word using either a 'consonant and a vowel' or 'just a vowel' e.g.

'consonant and a vowel' - oo + t (oot), ee + p (eep), ay + k (ayk)

'just a vowel' - oo, ee, ay, or, er, ar, oy etc.

The child then has to say whether there was an end sound 'consonant and a vowel' or no end sound 'just a vowel'.

⇒ You could use a visual prompt to help your child show the difference between words with an end sound and words with no end sound



End sound



No end sound

⇒ Do this several times randomly alternating between silly words with an end sound and silly words without an end sound.

⇒ Now let the child make the sounds and you decide whether there is a sound at the end or not. You can make errors and ask the child if you are right or wrong. They love adults making mistakes!

Once the child can make and identify silly words with an end sound and no end sound easily they can move onto to the next level: **Words**.

Words

Listening

Before you start; read **Top Tips for Working on Speech Sounds**.

This needs to be fun for your child so carry out the therapy alongside games.

Your child needs to listen and identify whether a word has an end sound or no end sound.

Using the rhyming 'word' pictures (also called 'minimal pairs')

You will need at least 5 pictures of each word to play the game.

End sound	No end sound
boat <u>a</u>	bow
nose <u>e</u>	no
move <u>e</u>	moo
bark <u>k</u>	bar

- ⇒ Choose one pair of rhyming words, e.g. 'boat' and 'bow'
- ⇒ Shuffle the pictures
- ⇒ You pick one up without letting the child see and say what is on it e.g. boat or bow
- ⇒ Your child has to tell you whether that word has a sound at the end or no sound at the end
- ⇒ Now use a different pair of words and start the game again

Once the child is able to do this easily they are ready to move to the next stage of

Words: Talking.

Words

Talking

Before you start; read **Top Tips for Working on Speech Sounds**.

This needs to be 'fun' for your child so carry out the therapy alongside **Games**

Now the child needs to say the words for the adult to listen to.

Using the rhyming 'word' pictures:

You will need at least 5 pictures of each word to play the game.

End sound	No end sound
boat	bow
nose	no
move	moo
bark	bar

Use **one pair** of rhyming words at a time.

- ⇒ Place one pair of rhyming 'word' pictures face up on the table, in front of the adult.
- ⇒ Give the child all the other pictures.
- ⇒ Now the child can pick a picture and say it for the adult to listen to.
- ⇒ The adult has to point to the picture of the word that they heard.
- ⇒ The child will say all the pictures and the game is finished.
- ⇒ Now use a different pair of words and start the game again

Warning!! ...

- ⇒ Make sure you point to the picture the child says; not what you think they say or mean
- ⇒ It is likely they may say the wrong word first but don't put any pressure on the child to change their pronunciation, they will try match their sounds to yours with practise
- ⇒ If they start to add an extra sound on the end e.g. 'boa-ter', they are beginning to change their speech for the better. Praise them and don't worry! Keep practising.

Once the child is able to do this easily they are ready to move to the next stage of

Words: Sentences.

Sentences

Before you start; read **Top Tips for Working on Speech Sounds**.

This needs to be 'fun' for your child so carry out the therapy alongside **Games**.

When your child can say both words of the pair e.g. 'bow' and 'boat' try putting them into a sentence.

Play these games to practice. They all involve giving an instruction to the other person.

Activities:

⇒ Favourite toy: Place a favourite toy (e.g. Buzz Lightyear) between you, take turns to pick up a picture and say 'give Buzz the boat' or 'give Buzz the bow'.



⇒ Car: Place the pair of pictures on the floor between you or on a table. Leave the rest of the set in a pile face down.

Take turns to pick up a picture and say

To each other 'drive the car over the bow' or 'drive the car over the boat'.



You or your child then drives the car over the correct picture.

⇒ Drawing: Pick up a picture and tell the other person to draw or colour a bow or boat picture

TARGET SOUND:

FCD MINIMAL PAIRS



boo



boot



bow



boat



me



meat



sea



seat



no



note

MINIMAL PAIRS—'S' END SOUNDS



No



Nose



Eye



Ice



Row



Rose



Purr



Purse



Ray



Race

MINIMAL PAIRS—'V' AND 'F' END SOUNDS



Moo



Move



Dye



Dive



Dry



Drive



Scar



Scarf



Bee



Beef



Lee



Leaf



Low



Loaf



Fay



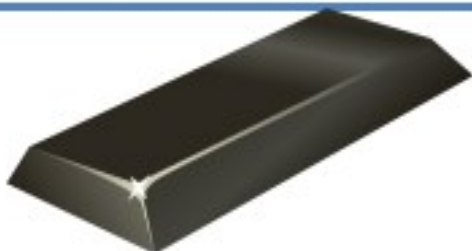
Fake



Bee



Beak



Bar



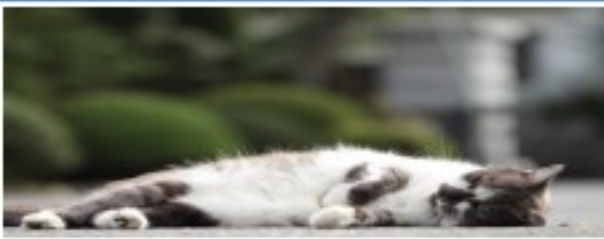
Bark



Four



Fork



Lay



Lake



K



Cake



Bee



Bead



Row



Road



High



Hide



Car



Card



See



Seed



She



Sheep



Row



Rope



Sew



Soap



Bee



Beep



Tie



Type



Play



Plane



Bow



Bone



Moo



Moon



Bee



Bean



Tea



Team



Tie



Time



Lie



Lime