

Coventry and Warwickshire Partnership

Speech and Language Therapy advice for young adults in College (for students)

Things you may find helpful to get your message across:

- Use gesture (show someone by using your hands), written words, facial expressions, pictures etc.. to show the person what you mean or what you are trying to explain
- 2. Speak more slowly to give your listener chance to process what you have said.
- 3. You could repeat the main words in your message
- 4. If your message is long, pause between small chunks of information and wait for your listener to confirm that they have understood.
- 5. Use the good interaction strategy (by Elklan)
 - \Rightarrow **STOP** what you are doing
 - \Rightarrow **LOOK** at the person to whom you are speaking or listening to
 - ⇒**THINK** about what they are saying
- 6. Don't pretend to understand. If you are confused or have mis-understood tell the speaker.
- 7. Stick to one point at a time
- 8. Give the speaker time to talk and finish what they are saying

10. Remember to use word learning strategies- word webs, spider diagrams, use pictures/ photos, diagrams to support your learning and remember key words and information.







Practise communicating in different situations with support

- ⇒ It is important to identify situations where you find communicating more challenging so you can get some help with these. For example, making an appointment over the telephone or filling in forms.
- \Rightarrow Role play situations with your tutor or other staff at college.
- ⇒ Ask for help when you need it, for example when filling in forms you could ask someone to check the form for you.
- ⇒ It may be helpful to think about times where you need extra help in college (write these below) and share this with your parent/carer and college staff so they know how best to help you. This may be e.g. in a particular subject, with a particular person or in a social situation.