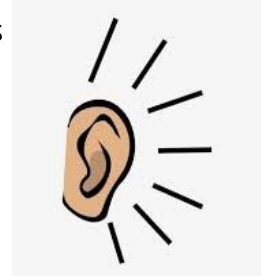


Auditory Bombardment

What is Auditory Bombardment?

Auditory bombardment is a way to help your child to develop their awareness of sounds. The child listens to a certain sound within words over and over again in a short space of time while the adult says them correctly. Words are selected because they contain the sound the child is finding difficult to say in their own speech e.g. for a child who finds 't' difficult they might listen to words which start with the 't' sound (e.g. 'tap', 'time', 'tiger').



Why work on Auditory Bombardment?

We use auditory bombardment activities to increase the child's opportunity of hearing their difficult sound and how it should be said correctly without feeling like they are under any pressure to say it back to the adult. It is purely a listening task.

Auditory bombardment gives the child lots of practice listening to the particular sound being said in the correct way. This means that the sound becomes more familiar to the child, which will eventually help them to produce the sound themselves.

By repeatedly listening to the sound being used correctly, the child can begin to monitor their own speech and correct any errors they might make.

Activities

Your therapist can provide you with pictures to use.

1. Cut up the pictures
2. Slowly place each picture down in front of the child and name it

A way to make this into an interactive activity is to lay the picture cards down in front of the child and ask the child to listen carefully. Say one of the words and the child can place a counter or small toy on the correct picture, or turn the picture over once they have heard the word.



Make a Cake

Why not 'make a cake' using the picture cards as the ingredients?

You will need: a bowl, a spoon and the picture cards.

1. Lay the picture cards out in front of the child
2. Ask the child to place the ingredients one by one into the bowl while you name each one

The child can choose whatever 'ingredients' they want from the picture cards, they don't even have to be food items.

Make it even more exciting by 'mixing the ingredients' afterwards and 'putting it in the oven' to have a teddy bears picnic.

Hide and Seek

Does the child enjoy playing hide and seek? You can add in their speech sounds to practice while playing.

1. Hide the picture cards around different places in your house or garden
2. Once the child finds one, you should say the word so that they can hear the sound they are working on

You can swap it around so that the child hides the pictures and can give you some clues on how to find them!

Top Tips:

- The child should listen to the words but does not have to attempt to say them
- Try to practice once or twice a day for 2-3 minutes at a time
- The activity should be carried out in a quiet room with no distractions
- Remember to praise the child for good listening

The child's target sound:

