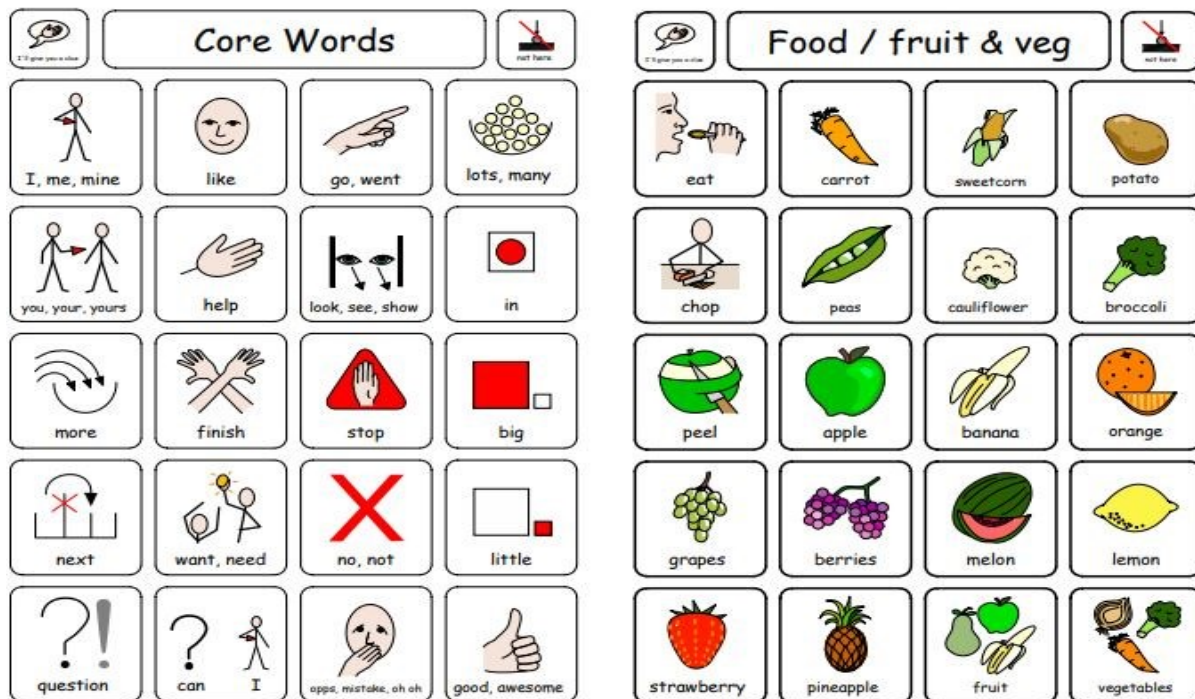


Working on stage 3 of a Communication Book:

What is the child trying to learn?

- ⇒ To begin to take responsibility to find and initiate communication using their book
- ⇒ To find the right topic pages using the tabs
- ⇒ To link 3-4 symbols together to link their ideas (e.g I want red crayon, I like dogs)
- ⇒ To use question and negative symbols (e.g I don't like blue, what is your name?)



How can I help?

- ⇒ Model 3-4 symbols in a range of situations (on the same page)
- ⇒ Introduce the question symbol (e.g where your bag?)
- ⇒ Introduce the negative symbols (e.g I don't like cucumber)
- ⇒ Introduce describing symbols (e.g I want a big chocolate bar)
- ⇒ Provide opportunities for more core words (e.g choose, yes, no)
- ⇒ Continue to update the child's book with vocabulary you know the child may use within upcoming situations (e.g specific lessons, activities).