

# Auditory Discrimination

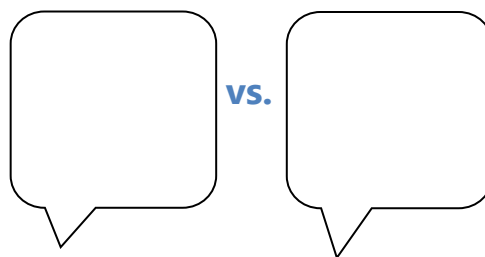
## Why work on auditory discrimination?

Children need to learn to hear the difference between the sound they are using and the sound they should be using so that they can change their speech pattern.

## Rules for working on auditory discrimination

- It is important that the adult says the sound and the child is silent and listening.
- The child must not try to repeat what the adult has said.
- Use the symbols or letter given to you by your therapist.
- Check the child knows what the pictures or letters represent.
- If they don't yet know the sounds that the pictures represent; explain and talk about it with them before starting the task

Child's target sounds are



## The Task:

- Put the pictures/letters on the table
- Ask the child to point to the one you say
- Say one sound, then say the other and now say them randomly
- Play this game for a couple of minutes.

If the child points to the wrong one, ask them to have another go. If they still find it difficult let them know, but praise them for trying hard.

You can do this task in lots of ways, see the 'Games' section on the website.