

# Core Vocabulary Word of the Week: More

## Why focus on more?

Being able to ask for more using speech, sign, gesture, symbols is important to enable the child to meet their basic needs. To learn this, children need to be shown how they can do this in a variety of different situations. Once you have modelled this frequently in lots of different situations, begin to wait longer before you give the child the next piece to give them an opportunity to say, sign or use a symbol to ask for 'more' themselves.



## Activities for more:

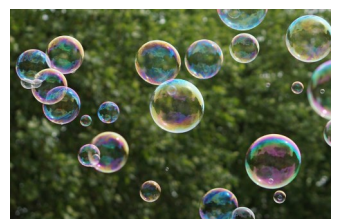
### Offering food bit by bit:



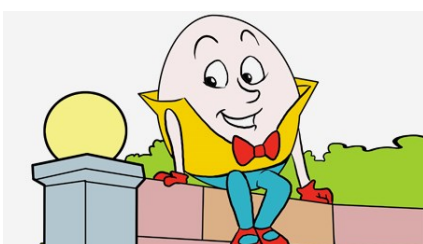
Offer the child's favourite snacks in sections (e.g crisps, chocolate, fruit). Pause and wait for the child to give you eye contact before saying/signing or pointing to a symbol to indicate "more".

### Offering pieces of a toy/game bit by bit:

Blow bubbles or give pieces of lego/an toy bit by bit. Pause and wait for the child to give you eye contact to request more. Then say/sign/point to "more" before giving the next piece or blowing more bubbles.



### People games:



See "[people games](#)" [handout](#) under the "social interaction" tab. Use the child's motivators (e.g if they like nursery rhymes, tickles, peekaboo, swinging), For example, sing a nursery rhyme then pause before singing the song again and wait for the child to give you eye contact to request more. Then say/sign or point to a symbol to demonstrate "more" and re-start the song or action (e.g tickles/ peekaboo).